

Passing the Texas ExCET Secrets

by Juan A. Tovar

Hello everyone, my name is Juan A. Tovar I create the most complex volleyball offensive systems in the world. I make pattern type systems and like everything else in life there must be a connection with the information you are providing and the knowledge you want people to learn. Why tell you this, well I am straight out going to tell you how to better your chances of passing your exams period. You have the knowledge now let me give you that extra edge.

Why am I doing this? I have bought way too many ExCET preparation manuals to get the same results. I have seen many of my colleagues cry when they can't pass them and so they loose their jobs. I actually tested many teachers who were being paid to help us pass the exam. I gave them an example test made by the actual ExCET test makers. Three out of 15 teachers passed these practice exams.

I don't like to waist too much time but I will show you proof that I myself have taken the tests and passed them after I had taken them before over 15 times and I suddenly passed them. Why?, because I suddenly found some secrets to it.

My list is small. I will show you the steps that I did to help your self with simple explanations of why it works along with proof.

I want to say that I truly believe that everyone who sells you information about how to take the test do know a lot about the information they are providing.

I don't provide you with information but secrets - not so much test taking strategies. I can also show you that I myself have actually taken these tests and passed them with proof.

I had taken the 2 tests over 8 times each or more before I discovered a system. You will see the consistency in each test.

Some things might be common sense but just to make sure you have all the tools I will tell you everything. Let's get started.

"There are excellent teachers who love to teach yet can't pass their exams and there also teachers who hate to teach yet pass the exams. I am an excellent teacher and just like me your time will to come." Tovar

"The problem with most ExCET practice businesses is that they give you way too much information to learn where I give you information to think about." Tovar

"Tips are things people give you to study to get the right answers secrets tell you how to get the right answer" Tovar

Please donate to volleyballplaystovar@yahoo.com for the information so I can keep creating information that will help people in these areas and on other areas as well.

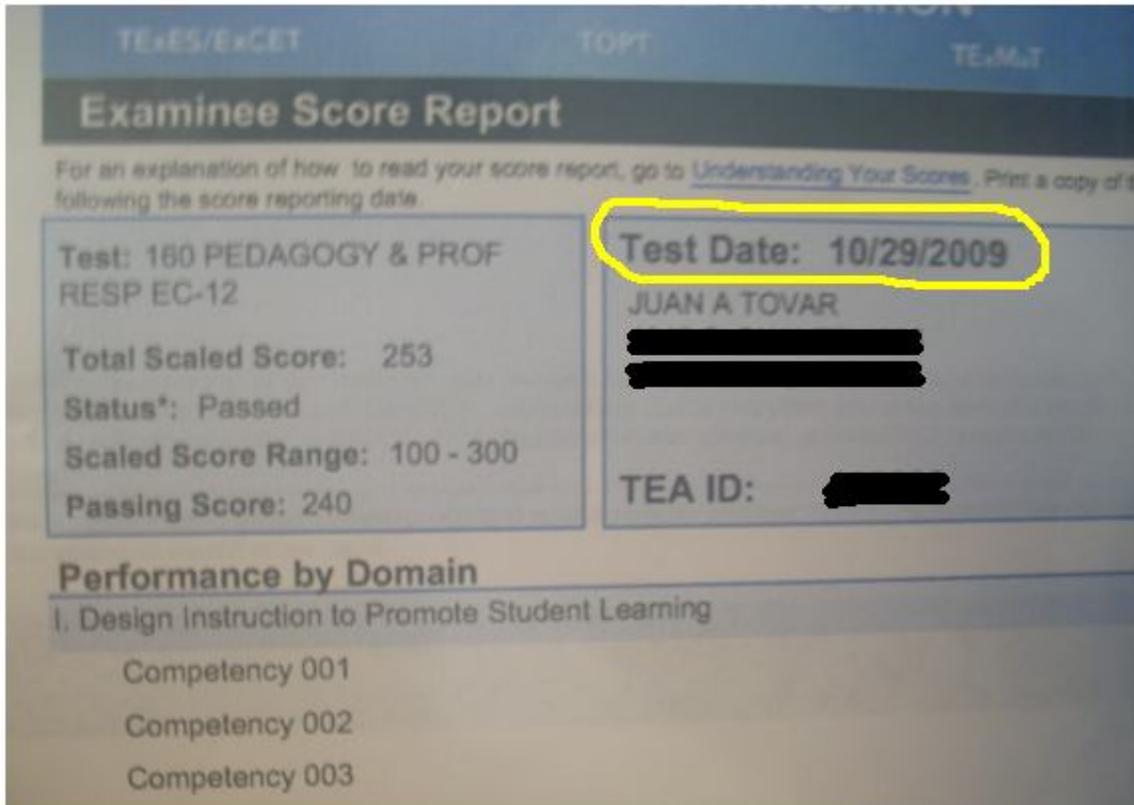
You always hear how well someone did after buying their product after taking the test for the first time. Maybe they didn't need any help. Give us examples of those who took it before, did poorly and then passed it with their program.

First the proof!

The 3 TExES/ExCET test results I took follow below.

I took my 160 Pedagogy & Professional test on **November 29, 2009**.

Using some of my secrets I passed it with a **253**.



I took my 158 Physical Education test on February 4, 2010 - 3 months later.

Using some of my secrets I passed it with a 250.

The image is a screenshot of a web-based 'Examinee Score Report'. At the top, the title 'Examinee Score Report' is displayed in a dark blue header. Below the title, there is a small instruction: 'For an explanation of how to read your score report, go to [Understanding Your Scores](#). Print a following the score reporting date.' The report is divided into two main sections. The left section, enclosed in a light blue box, contains the following information: 'Test: 158 PHYSICAL EDUCATION EC-12', 'Total Scaled Score: 250', 'Status*: Passed', 'Scaled Score Range: 100 - 300', and 'Passing Score: 240'. The right section, also in a light blue box, shows 'Test Date: 02/04/2010' (circled in yellow), the name 'JUAN A TOVAR', two lines of redacted information, and 'TEA ID: [REDACTED]'. Below these sections is a heading 'Performance by Domain' followed by a sub-heading 'I. Movement Skills and Knowledge'. Under this, a list of competencies is shown: 'Competency 001', 'Competency 002', 'Competency 003', 'Competency 004', and 'Competency 005'.

Examinee Score Report

For an explanation of how to read your score report, go to [Understanding Your Scores](#). Print a following the score reporting date.

Test: 158 PHYSICAL EDUCATION EC-12

Total Scaled Score: 250

Status*: Passed

Scaled Score Range: 100 - 300

Passing Score: 240

Test Date: 02/04/2010

JUAN A TOVAR

TEA ID: [REDACTED]

Performance by Domain

I. Movement Skills and Knowledge

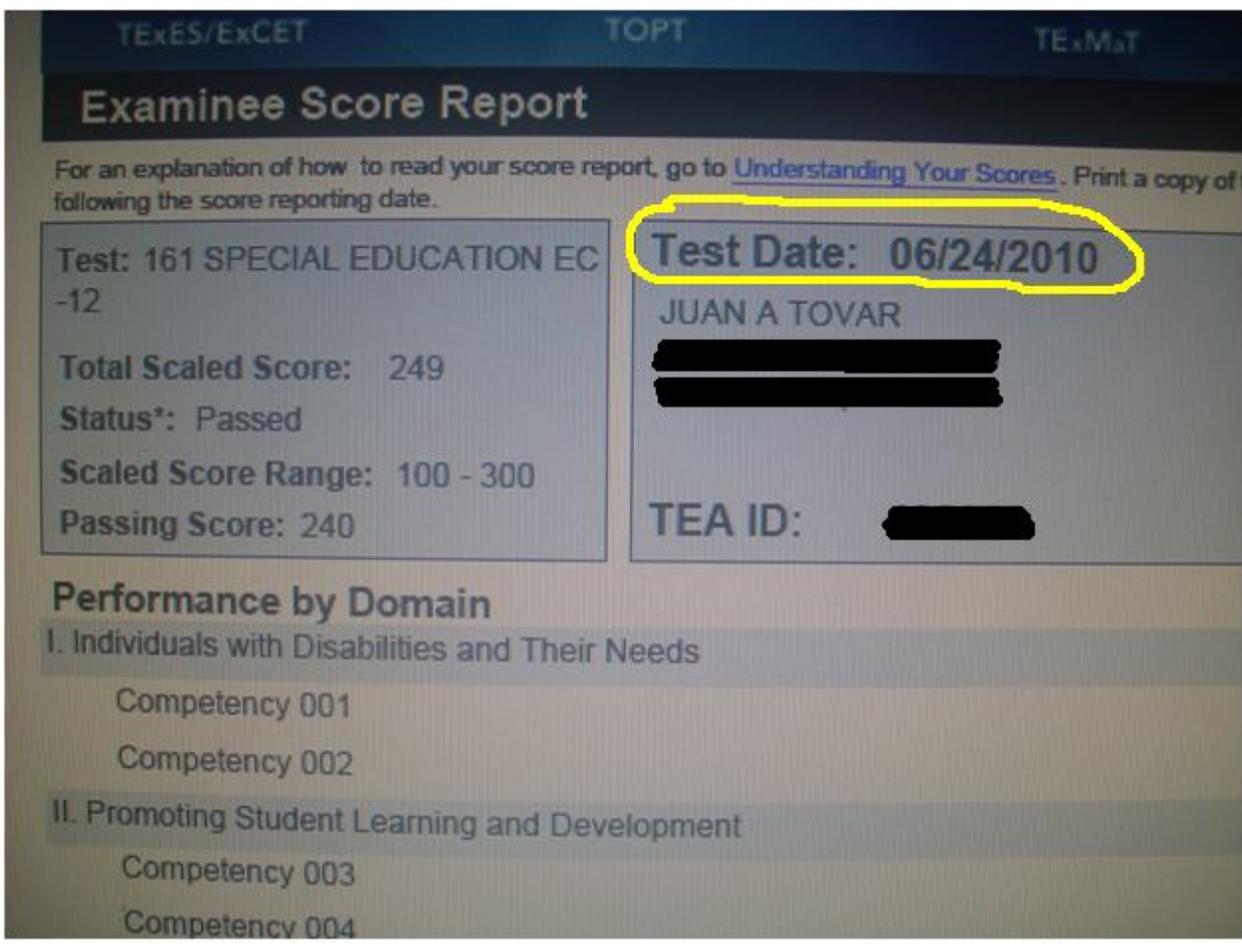
- Competency 001
- Competency 002
- Competency 003
- Competency 004
- Competency 005

Note on the test below: I want you to know that I took this test a few weeks earlier and came up 2 points short. I slept during the computer test 3 times and was forced to hurry up and take it within 1 hour and about 43 minutes. This is embarrassing.

I took my 161 Special Education test on **June 24, 2010** – a few weeks later after the retry.

Or 4 months from the last test.

Using some of my secrets I passed it with a **249**.



Review

Test 1 November 29, 2009 – **253**

Test 2 February 4, 2010 – **250**

Test 3 June 24, 2010 - **249**

You can see the consistency of the scores.

SECTION A: To pass any ExCet test you need four things:

1. $\frac{1}{4}$ of the test is your knowledge
2. $\frac{1}{4}$ of the test is question answering strategies
3. $\frac{1}{4}$ of the test is knowing your competencies in your own words or one to 3 words.
4. $\frac{1}{4}$ is tracking your correct/wrong and guessed answers.

(1). $\frac{1}{4}$ of the test is your knowledge

A. You will have to depend on your knowledge more on questions that are very short and strongly ask specific questions about the subject or material.

Note – Questions that are very short with very short answers – you must have knowledge to get it right.

If not try to get the competency and make sure the answer has the same competency

Example question:

Education is helpful because it helps everyone:

- I. Learn the material
- II. Understand how learning occurs
- III. If you pay attention and learn the prerequisites of any subject, you will learn.
- IV. Gain individual knowledge and helps you learn up to your potential

Note: if the competency is about tomatoes then be sure they are going to ask you everything about tomatoes.

(2). ¼ of the test is question answering strategies

THIS IS THE BEST SECRET EVER

SECRET - The most professional wording answer with a lot of information is usually the best answer. This is your best bet.

Example: An automobile is

- A. Another word for a car
- B. A device to move from one place to the other.
- C. A device that people use to carry or transport people and things.
- D. Any vehicle that has four wheels that was invented in 1916 by Mr. Ford and has many uses that has also been transformed in to many other utility vehicles such as ambulances, fire trucks etc.

Below are practice test results taken using all the secrets you will learn throughout this report.

Practice Test Results

To prove this works I have taken 9 practice tests from an ExCET preparation manual from the library and have never read one question. I answered all questions just by reading the answers ONLY. Imagine if I used the other secrets.

Remember I only need **58** out of **90** to pass.

Practice Test Results	Problems correct	Problems incorrect	Total problems
Practice Test 1	54	36	90
Practice Test 2	73	17	90
Practice Test 3	64	26	90
Practice Test 4	68	22	90
PPR Practice	77	13	90
Old Practice Test 1	60	30	90
Old Practice Test 2	70	20	90
Old Practice Test 3	73	17	90
PPR Practice	63	27	90

My observation – the score on the real test using only this one technique is about (- 5 to -7).

This mean that in a practice test if I got a 73 then on the real test I would have had a 63.

Also there are less questions you can answer using this technique on the real test but still excellent chances.

(3). ¼ of the test is knowing your competencies in your own words or one to 3 words.

I wrote the 15 competencies in a few ways:

- A. I wrote the competencies in my own words
- B. I then rewrote the competencies into 1 to 3 words each.
- C. I wrote the competencies into 4 to five small sections instead of 3 long ones.
- D. I also read them or repeated them in my mind every time I went to the restroom and once I go to sleep.

(4). $\frac{1}{4}$ is tracking your correct/wrong and guessed answers

SECRET – There are 3 types of questions you need to know”

A. The ones you know

B. The ones you don't know, and

C. The ones you need to guess. What?

Let me explain: You need 56 out of 80 questions to pass. You may also need at least 78 out of 120 questions to pass.

They drop 10 - 20 questions that could be of benefit. These are experimental questions.

You can probably tell because they are outrageous but they won't count against you.

If I know the question for sure I would put a check next to the question.

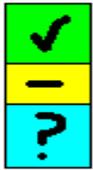
If it was a 50 – 50 chance to get it right then I would mark a dash.

If I just had to guess at the question then I would write a question mark next to it.

The paper would like this.

As you are taking the test, write the number and one of the marks next to it. Do this until you complete the whole test. This will give you a glance of your chances of passing the test.

The Results follow below.



- ✓** = You know the answer for sure
- = You had to choose between two answers
- ?** = You have no idea what the answer is

1	✓	16	✓	31	✓	46	—	61	✓	76	—
2	✓	17	✓	32	✓	47	✓	62	—	77	✓
3	✓	18	✓	33	✓	48	✓	63	✓	78	✓
4	✓	19	✓	34	✓	49	✓	64	—	79	—
5	✓	20	?	35	✓	50	✓	65	✓	80	—
6	—	21	?	36	✓	51	?	66	—	81	✓
7	✓	22	✓	37	✓	52	✓	67	✓	82	—
8	—	23	✓	38	✓	53	✓	68	—	83	?
8	✓	24	✓	39	✓	54	✓	69	✓	84	—
10	—	25	✓	40	—	55	✓	70	—	85	✓
11	?	26	✓	41	✓	56	—	71	✓	86	—
12	✓	27	—	42	—	57	—	72	—	87	?
13	✓	28	—	43	✓	58	—	73	✓	88	✓
14	✓	29	✓	44	✓	59	✓	74	—	89	✓
15	✓	30	✓	45	✓	60	✓	75	✓	90	✓

In this example, I have **60** correct, **24** that are maybe's, and **6** that I just don't know. I need 56 to pass. This is a great chance that I have passed because I already have more than **58** correct with a **60** (that is if I'm correct) and the **24** maybe that can be dived by **2** which will add **12 + 60 = 72**.

You can also divide the **24** by 4 = 6 + **60 = 66**. This gives you an excellent chance of knowing your chances of passing the exam once they have deleted the experiment questions. The **6** can give you **2** of **6** correct by chance which can be added to your total **66 + 2 = 68**

If you barely get 56 out of 80 correct or you think you do then now you can go back to the ones that were 50-50 as well as the ones you didn't know and take that extra time to better your chances in getting them correct.

Take the computer test.

- This will give you quicker results.
- Since your neck will be in a straighter position than looking at a paper on a desk, you will have better circulation among 20 other good reasons.
- You get more questions but a better variety of questions.
- Those outrageous questions are more easily visible.

Printable Form

Practice Test: _____

Score _____

Correct _____

Incorrect _____

1	16	31	46	61	76
2	17	32	47	62	77
3	18	33	48	63	78
4	19	34	49	64	79
5	20	35	50	65	80
6	21	36	51	66	81
7	22	37	52	67	82
8	23	38	53	68	83
9	24	39	54	69	84
10	25	40	55	70	85
11	26	41	56	71	86
12	27	42	57	72	87
13	28	43	58	73	88
14	29	44	59	74	89
15	30	45	60	75	90

✓ = you know it's right

— = 50/50 Chance

? = you have no idea

Here are some more great secrets – Enjoy!

SECRET # 1 - There are three parts to any test you take.

1. Part A

2. Part B

3. Part C

The questions are divided into these three parts.

When you take your test you will take Part A & Part B.

If you don't pass the test you will then be given Part A & Part C.

If you don't pass the test you will then be given Part A & Part B again.

That's why some of you who have re-taken the test again can remember some of the questions but not all.

SECRET # 2 – One competency question usually follows a series of competency questions up to 4 questions **disguised** as other competency questions.

The larger the competency ex (15% of the total questions) the more the number of series for that competency.

For example 2 to 4 questions will be about **competency 1**.

After a few 10-15 questions later you will get another small series (1 or 2 questions) about **competency 1** again.

Study the larger competencies more, they are the most important.

SECRET # 3 – The test makers don't really fool you on when a new competency question starts. They will give you the most common questions about that competency.

For example: If I wanted to ask you a question about the process from a grape to a raisin I will ask the most common questions about it.

For an example question about raisins, an important question about raisins would be:

A raisin is:

- A. **a small wrinkled grape that is dried in the sun from a regular white grape.**
- B. A dried up grape
- C. Any color grape dried up under the sun.
- D. A small wrinkled grape.

SECRET # 4 - Go to the library and practice taking the tests without reading the answers and document how you have done. You will see a pattern of how the test takers word the answers but not the questions.

Use this as in **(2). ¼ of the test is question answering strategies.**

By doing this, you will see what competency you will have more trouble in and on which one to concentrate more on.

Very Important SECRET # 5 There are several words that start in each answer that show **action** and some that show **uncertainly**.

The answers that show **action** are more likely the correct answers.

For example: Words like: **model, demonstrate, work, will, prompt, provide, describe, use, encourage, suggest, interpret, apply, give, make, do, help, implement** etc. The correct answer will basically contain these words that show that you will solve a problem.

The answers that show **uncertainly** are more likely to be the wrong answers.

For example: Words like: **try, advise, reflect, ask, tell, see, offer** etc. (Basically words that show that maybe this will work or not.)

SECRET # 6 Vocabulary – You do not really need to know what the vocabulary words mean because it is unlikely that they will ask a question where they ask for the definition of a word unless is part of the competency.

If the competency is about laws then memorize the most famous ones or the ones you are mostly likely to use in school. Basically everyday laws you will use.

SECRET # 7 Questions that companies sell you as practice questions never look like the actual questions on the EXCET and if they do there are very little of them.

The Pedagogy questions made by the same people who make the actual ExCet exams are a lot better. They will give you a good sense of what the questions really look like.

You can read this book for free from the library. The questions deal more with concepts.

SECRET # 8 There are 4 types of set questions.

These are the **4 – 0**, **3 - 1**, **2 – 2** and the **0 – 4** type of questions.

4 – 0 – These questions **all** start with the same word or set of words.

1. The teacher should try
2. The teacher should inform
- 3. The teacher should model**
4. The teacher should offer

Answer 3 actually shows action – people who make the test want an answer not an idea. If all question have positive or action words then always choose the one that has the word **model** or **demonstrate** in them.

3 – 1 - These questions have 3 questions that start with the same key words and one that doesn't. The test takers might want you to choose one of the 3 questions that start the same. Again choose the action words that are in either answer.

1. The teacher should advice
2. The teacher should tell
3. The teacher should consult
- 4. He should help**

Answer 4 in this case actually shows action – people who make the test want the best answer not an idea.

The word **"help"** will also found in many correct answers.

2 – 2 – These questions have 2 answers and 2 other answers that start the same.

1. The teacher should see if

2. Members are more likely to

3. The teacher should disregard

4. Members are less likely to

This is an opinion question about what is more likely to be or happen.

This might also be an experimental question because there seems to be no right or wrong answer. Choose the most professional and longest answer.

Also choose the one that has an action word.

0 – 4 – All these questions start differently. Here is where you will answer the question accordingly to the most professional wording. If the wording sounds too professional than this is probably your best choice.

1. The principal should advice the students on where to get help.
2. Their teacher should tell the students where the library is.
3. The teacher should consult the students to ask students to ask their teachers for help,
4. He should help those students by demonstrating how to find the material.

Let's review

1st Reading on Practice Test 1

1. Check out the pedagogy ExCet review book plus your major if they have one.
2. Do not read the passages yet.
3. Do not read the questions yet.
4. Read the answers and choose the longest or more professional sounding one.
5. After each question, see what the answer is and compare the answer you chose with what they chose.
6. After the first 5 questions you will see how the answer starts and how they end.
7. Take half a test each day or the whole test.
8. Write the key words such as action words to see their vocabulary base.
9. Once you have taken one test see which competencies you need more help on.
10. If you want, write down each competency number on each question to see if you can id a competency for each question.
11. Mark all the wrong answers to see why they were wrong.
12. If you like you can do all these steps on the next practice test but while reading all the passages and the questions.

EXTRA PRACTICES

2nd Reading on Practice Test 1

No passages reading, just question and answer practice.

3rd Reading on Practice Test 1

Read passages, questions and answer practice.

DO THE SAME FOR OTHER PRACTICE TESTS AND DOCUMENT YOUR FINDINGS.

Example: Practice Test 1

Example																				
Problem No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Answered correctly	✓	✓	A	✓	✓	✓	B	✓	B	✓	✓	✓	✓	✓	✓	✓	A	D	✓	C
Answered wrong			X				X		X								X	X		X
Competency chosen	1	1	2	3	3	4	4	5	5	6	6	7	7	8	9	9	10	11	11	11
Actual Competency	1	2	2	3	4	4	4	5	6	7	7	7	8	8	9	10	10	10	11	11
12 / B	✓	X	✓	✓	X	✓	✓	✓	X	X	X	✓	X	✓	✓	X	✓	X	✓	✓

The 1st two rows shows you which questions you got right (green) and wrong (red). We also see what was the right answer for that problem in (purple).

Example																				
Problem No.	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Answered correctly	✓	✓	A	✓	✓	✓	B	✓	B	✓	✓	✓	✓	✓	✓	✓	A	D	✓	C
Answered wrong			X				X		X								X	X		X

In this part, it shows which competency you chose and which competency they had. This will show you which competency you need help identifying.

Competency chosen	1	1	2	3	3	4	4	5	5	6	6	7	7	8	9	9	10	11	11	11
Actual Competency	1	2	2	3	4	4	4	5	6	7	7	7	8	8	9	10	10	10	11	11
12 / B	✓	X	✓	✓	X	✓	✓	✓	X	X	X	✓	X	✓	✓	X	✓	X	✓	✓

Use the form below if you wish to use it in this way.

